



Elements of Franconia UMC's Core Curriculum for Children and Youth Discipleship

Disciple- A follower of Jesus whose life is centering
on loving God and others by:



Belonging to the body of Christ.

Becoming more like Jesus.

Being Christ in the world.

Purpose Statement

The primary purpose of a core curriculum is to ensure that we provide for children the tools they will need to identify themselves as children of God and to be in ministry as Christians - both now and throughout their lifetime journey.

The Task

To provide key concepts, learnings, rites of passage, and family resources to nurture children in Christian Faith.

Providing such tools for children is not a simple task, for the needs of children vary according to their circumstances and experiences. The needs of children differ according to their learning styles, their abilities, cultural background, economic circumstances and their individual stages of physical, mental, and spiritual development. And most of all, the needs of children are always growing and changing with them.

In addition, we must remember that the needs of children cannot be met without also providing for the needs of the adults who nurture children – Parents, Trusted Adults, Teachers, Pastors, and the entire Congregation.

Franconia UMC currently uses the *Dig In curriculum* by Group Publishing for Children's Ministry. Our Tween program, *Living It!*, uses *Grapple* by Group Publishing.

The Youth Ministry uses a variety of Multimedia resources to meet their educational needs.



Objectives

As Children study the core curriculum from infancy to young adults, there are some general objectives to keep in mind for the children as well as the adults who work with them.

Children/ Youth Will...

- Experience the awe and majesty of God's Love, especially as experienced through Jesus Christ; identify themselves as children of God and the recipients of that love; and respond to that love through their commitment to Jesus Christ.
- Know the Bible and make the stories, people, passages and verses part of their lives.
- Learn Key skills for using the Bible so the message can be accessible to them.
- Experience the faith community through worshiping and serving in the church.
- Grow in discipleship as they learn more about themselves and God.
- Address life issues that concern them, those who care for them, and their community through study and prayer.
- Value diversity among persons, recognizing the contributions that the variety of gifts, cultures, and abilities make to the community.
- Learn that every person is sacred and the power of forgiveness.
- They will learn about God as creator and parent.
- Using their God-given gifts to serve their church and community.

Parents and Trusted Adults Will...

- Find help for their own faith and life skills, empowering them to model and speak about their faith with their children.

Teachers Will...

- nurture children in the Christian faith.
- Be equipped with the skills and understandings needed to teach effectively.
- Continue to grow in their faith and develop the ability to speak about faith, especially with children.

Pastor, staff, and congregation will...

- Recognize children as an integral part of the Body of Christ and value their participation in worship, fellowship, mission, and service, as they strive to become more like Jesus to serve the world.

All Adults will...

- Be advocates for children in the church, the communities and world in which they live.



General Areas of Content

The Bible – Its stories, people and verses, the message of the Bible as a whole. The life, death and resurrection of Jesus, and skills for using and understanding the Bible.

The Church – Its beginnings; the heritage of the United Methodist Church; its practices of worship; its sacraments; its call to service, mission, and outreach; and the relationships found in the community of faith.

Christian Identity – Who they are to God and to the church. How each person is being called to live a life of faith.

Christian Living – Being Christ in the world, through the act of living out their faith in day-to-day choices, and supporting the community by their prayers, presence, gifts, service, and witness.

Specific Learnings and Experiences for Growing in the Faith

Knowledge

- Bible Stories (See Attachment B)
- Bible passages and verses (See Attachment C)
- Faith Heritage, which includes stories of the history and development of the Christian church, the United Methodist Church, and Franconia UMC.
- Language and symbols of faith (See Attachments D, E, and F)
- The story of Jesus' life, death and resurrection
- The elements of worship: Sacraments, music, prayer, etc.
- Christian music

Skills

- Coping skills
- Bible use skills: being able to find books, chapters and verses
- Biblical interpretation skills
- Christian decision making
- Prayer



Relationships and Experiences

- Relationships with loving, caring adults who help them experience trust
- Parents, teachers, and other adults sharing about their faith, and modeling faithful living
- Positive relationships with peers
- Baptism and Confirmation
- Caring support of a Christian congregation
- Mission and service
- A sense of belonging
- Being forgiven and forgiving others
- Prayer
- Commitment to God, Jesus, and the Church
- Experiencing the reality of living in a multicultural world
- Opportunities to be creative
- Giving of self and resources

Attitudes and Values

- Self-esteem
- Identity as a child of God
- Reverence for: God's world, and God's People.
- A sense of responsibility for the natural world
- Value diversity
- Respect for the rights of others
- An understanding that God expects us to act toward others in fair, kind and loving ways.
- Awareness that God is with us wherever we are
- Knowing that we are called to be followers of Jesus
- Recognition that the Bible is God's word
- Belief that every person is important to God



Age Level Learnings and Experiences for Growing in the Faith

Another way to look at the learnings and experiences that help children grow in the faith is to examine how children progress from one age level to the next. However, it is important to remember that children do not actually develop in a linear manner.

The process of faith development is much more like a spiral, with each new concept developing from those learnings and experiences that came before. It is necessary, therefore, when we talk about faith development at various age levels to remember that the process of faith development is cumulative, and that faith develops in a variety of ways for different children.

As we consider the spiral nature of learning and experience, we discover that children need to experience the same Bible Stories and concepts at several different stages of their faith journeys. Every time they hear a Bible verse or story, they will bring with them new experiences and needs and maturity and take away with them new understandings. We must constantly remind ourselves that any linear listing is simply an attempt to record in words a process that is not clearly defined and which does not occur according to a defined pattern. We must avoid the pitfall of defining a complicated process in simplistic terms.

The list on Attachment A is therefore limited. They describe in some ways the learnings and experiences that are essential for children at various stages of growth. However, no list can accurately identify the needs of all children, nor can any list define the process of faith development for any one child. This listing will be used as a guide only. (See Attachment A)



Learnings and Experiences for Growing in the Faith

Nursery 0-3yrs.

159 Sundays

While children are always welcomed in worship, the Nursery provides a warm, loving and safe/ clean environment for children to begin to explore their world, and to hear about God and God's love for them. Age appropriate lessons will be prepared for the toddlers.

The Nursery is where children learn independence, how to take direction from a teacher that is not the parent or trusted adult, and it is where they first experience the Love of Jesus.

Parents are assigned a pager should there be a need to call them down to the nursery for inconsolable children or in the event of injury or emergency.

Key Concepts for Infants and Toddlers

Rites of Passage

- Newborns are welcome to the church family with a cradle cross.
- When children turn 3 they will receive an age appropriate Children's Bible Story Book.

For Belonging to the Body of Christ Infants and Toddlers Need...

- To have an attractive, safe space that encourages personal development and awareness of others.
- To have loving, caring adults who help them experience trust.
- To know that others love them and that they can love others.
- To recognize that they can use their senses to explore and learn about God's world.
- To know that they are worthy of love and care.
- To know that God cares for all creation.
- To hear that God loves them and develop the sense that God is always with them.
- To feel that the church is a good place to be. A place where people love and care about them and to feel glad that they belong in a family and to a church.
- To know that people gather at church to worship and thank God. To have opportunities to join with others in praising and thanking God, and to offer thanks to God by saying brief prayers.
- To experience trust in others that will later serve as a foundation for trust in God.
- To experience faith through baptism and the care of the congregation. (baptism can happen at any point in the Christian walk, and the UMC does practice infant baptism).



For Becoming Like Jesus Infants and Toddlers Need...

- To hear people, talk about God, Jesus, and the Bible during the week as well as on Sunday.
- To hear teachers, parents, and trusted adults pray for food and other daily needs.
- To hear that God has a plan for them, how they are growing, and to take part in God's world
- To recognize the Bible as a special book with special significance.
- To associate the name Jesus with pictures and with the Bible.
- To hear Bible Stories and to be shown where those stories are in the Bible.
- To enjoy hearing words and stories from the Bible.
- To observe parents, trusted adults, and teachers pray, read the Bible, and talk about God and their own faith.

For Being Christ in the World Infants and Toddlers Need...

- To have opportunities to show love to family and friends.
- To learn to deal with anger, frustration and conflict.
- To be guided in respecting others' needs and in being friends.
- To practice being kind and helping others.



Kingdom Kids Pre-K (4)- 6th Grade

424 Sundays

11:00 am Stage Room

Kingdom Kids provides a warm, loving and safe/clean environment for children to explore their world, to hear about the one who made it, and to ask questions. It allows kids the opportunity to actively worship at their speed and energy level.

Children begin Sundays in worship with their families. There they will be invited up to hear a children's message at the children's moment. After the children's moment, they will be dismissed to Kingdom Kids. On Communion Sundays, children will receive Holy Communion during Kingdom Kids.

Kingdom Kids will allow the kids to sing songs of praise with VBS style song videos, learn to pray, and experience a Bible story on their level. The lesson continues with the children experiencing the weekly Bible story. Reinforcement activities such as games, object lessons and crafts are then used to support the lesson.

At Kingdom Kids, children learn more about the Bible by experiencing its stories. They will learn about the history of God's people, and how we became God's people; The Life of Jesus and the meaning of holidays we celebrate because of him; Forgiveness; Thankfulness; The Parables of the Lord; the Sacraments; and what it means to be a disciple.

Kingdom Kids is where children build upon their knowledge of God, the Bible, and who we are called to be.

Key Concepts for Pre-K (4) through 6th Grade

Rites of Passage

- 4 Year olds can join Kingdom Kids Sunday School and Vacation Bible School.
- 2nd Grade - Children's Chimes, Franconia Players
- 3rd Grade – Bible Presentation Sunday, Bible Basics Class follows the service that day.

For Belonging to the Body of Christ Pre-K through 3rd Graders Need...

- To develop a sense of belonging at church.
- To be with caring adults who model Christian attitudes and behaviors
- To be guided to play and cooperate with others.
- To develop their own abilities and express their own identity as unique children of God and in relationship to others.
- To be offered opportunities to make choices, decisions, and ask questions within safe boundaries.
- To participate in meaningful ways of worship and the work of the congregation. (Franconia Players, Children's Chimes)
- To handle the Bible and see others read from it.
- To sing, to move, and say Bible verses.



- To hear simple, clear stories from the Bible, especially stories that emphasize the goodness of God, thanksgiving to God, the Christmas Story, the love of Jesus for children, and Jesus as friend and helper.
- To learn simple prayers, recognize the Lord's Prayer and other commonly used aspects of our faith traditions.
- To begin to understand Key Concepts, language and symbols of faith (see Attachments)
- To experience God's love with family and friends.
- To experience the wonder and awe of God's world.
- To hear stories about the church today and in the past.
- To participate in Holy Communion
- To learn to understand and express their feelings.

For Becoming Like Jesus Pre-K through 3rd Graders Need...

- To learn stories about Jesus
- To understand the attributes of Christ
- To experience prayer: seeing and hearing parents and other adults praying; participating in family and classroom prayer; and perceiving that prayer is good, helpful, and important.
- To learn ways that they can grow in their faith
- To be surrounded by people who have experienced grace – for example, Sunday School teachers who are warm, loving individuals.

For Being Christ in the World Pre-K through 3rd Graders Need...

- To hear stories about loving and serving others.
- To see adults and older children participate in acts of service.
- To participate in loving service by sharing food, money, and making things for others.
- To hear teachers and family members talk about people and situations outside the classroom.
- To participate in activities that show care and appreciation for God's world.
- To see evidence that God is important in the daily lives of caring adults.
- To develop a sense of stewardship
- To have opportunities for learning about and accepting persons of other ethnic backgrounds.



Key Concepts for 4th through 6th Grades

Rites of Passage

- 4th Grade – Join Living It!
- 6th Grade – Confirmation (Ash Wednesday – Pentecost), receive your Teen Bible, Youth Group, Youth Mission Trip, VBS Assistant Teacher, Hand Bell Choir.

Children in Grades 4th through 6th will continue to work on previously mentioned key concepts and will work on cultivating the following:

For Belonging to the Body of Christ 4th through 6th Graders Need...

- To develop a sense of belonging in church and the faith community.
- To Develop, investigate, and explore their faith, including their doubts.
- To be able to affirm themselves as a child of God.
- To learn about the history and teachings of the United Methodist Church.
- To increase and use vocabulary related to the Christian faith.
- To participate in corporate worship.
- To be with adults who are open to children's questions about God even if the adults say they don't know the answers.
- To learn some of the songs and hymns of the church and feel a part of the congregational worship.
- To grow in understanding of the meaning of membership in the church.

For Becoming Like Jesus 4th through 6th Graders Need...

- To see Christian growth as a lifelong process
- To use the Bible at home as well as at Church.
- To have opportunities to retell simple Bible stories they have heard several times.
- To explore Bible stories in historical context.
- To recognize the two main parts of the Bible: The Old and New Testaments.
- To know the names of the books of the Bible used most frequently in their class, as they become more skilled, how to locate them in the Bible.
- To learn how the Bible came to be.
- To pray their own prayers in class and at home.
- To relate the joys and concerns of daily living to Bible teachings through visual aids, activities, stories, and discussions.
- To learn simple key Bible verses to think about each week. (Dig In has a monthly memory verse)



- To be guided and assisted in practicing spiritual discipline.
- To grow in their understanding of the relationship between the Bible message and their own relationships with God.
- To explore the meaning of commitment to God through Jesus Christ.

For Being Christ in the World 4th through 6th Graders Need...

- To hear stories about and have experience with persons who are different from them.
- To share their faith with friends of all age levels.
- To be encouraged to consider the needs of other children and family members.
- To participate in service projects appropriate to their age level and abilities.
- To be reminded that God expects us to love everyone, including our enemies.
- To identify and express attitudes, ideas, and feelings about unfairness, injustice, and social evils.
- To clarify and develop their sense of right and wrong in the light of Christian faith.

Living IT! for 4th- 6th Grades

52 Fridays

2nd & 4th Fridays 7:00 pm – 8:30 pm Stage Room

Living It! is for our Preteens. It addresses the critical time where our children transition from Children to Youth and all of what they know is changing. Their bodies, their self-esteem, their friends, their feelings and emotions, their sense of justice and responsibility. Living It! is a safe place for them to question and test their faith, where they will learn that God and the church is a constant in a world of change, all while having fun with leaders and friends that love them right where they are.



Confirmation

14 Sundays
4pm-6pm Stage Room

Confirmation is offered to all youth in 6th grade or higher who would like to explore their faith and potential membership in the United Methodist Church. Classes start on the first Sunday of Lent and finish on Pentecost Sunday, which is also Confirmation Sunday at Franconia UMC. This 14-week class meets in the stage room. Snacks and books are provided. Participants and adult volunteers will take educational field trips to other places of worship to learn more about our faith and the body of Christ at large. Finally, the participants will meet with the pastor to discuss membership; youth may come to confirmation and decide not to take the membership vows.

The purpose of confirmation is to provide a space for the participants

- to hear and talk about the meaning of church membership
- to be guided in making a commitment to God through Jesus Christ
- to have a sense of belonging to both the local church and the greater faith community

Parents are welcome and encouraged to participate in this faith journey with their student as their mentor. If you have a youth interested in Confirmation Class, please contact the Director of Youth and Young Adult Ministries at youth@fraconiaumc.org.

Franconia UMC will use a Wesleyan confirmation curriculum through Cokesbury. More information will be provided to participants roughly a month before confirmation classes begin, and a meeting will be scheduled with participants and parents three weeks before the start.



Key Concepts for Youth in 6th-12th Grades

Youth Group is a time for youth to build on their knowledge of the Bible, and test their faith in a supportive and safe environment so that they can grow in their knowledge of who God is and how to live out their faith. It is where the teenagers of the church can claim their own faith journey, ask hard questions, and explore their role in the church and society, while building relationships and having fun. Youth will be encouraged to also explore social justice issues and how we, as Christians, are called to respond. Lessons may include videos, scripture, games, skits, and opportunities for mission work in the church and community. All lessons will reflect back to the 3 B's: Belonging to the Body of Christ, Becoming like Jesus, and Being Jesus to the world. Youth will have other opportunities for service and fellowship throughout the year.

Rites of Passage:

- 6th Grade – Confirmation (Ash Wednesday – Pentecost), receive your Teen Bible, Youth Group, Youth Mission Trip, VBS Assistant Teacher, Hand Bell Choir.
- 8th Grade – Usher, Chancel Choir, Praise Band
- 9th Grade – Lay Reader, Teller, Worship Tech.
- 11th Grade – Teach Sunday School, Teach VBS
- 12th Grade – Graduation, Receive your Adult Bible, Go and make Disciples of all nations! Join the young adult group!

Youth will continue to work on previously mentioned key concepts and will work on cultivating the following:

For Belonging to the Body of Christ Youth Need...

- To discover their place within the church individually, and begin to discern their own calling
- To plan, actively participate, and lead worship services
- To participate in the activities of the church through choirs, committees, fellowship, events, etc.
- To learn how to practice radical welcome of others

For Becoming Like Jesus Youth Need...

- To think critically about the Biblical text and what it means for the world around them
- To experience God's grace and offer it to others
- To begin to learn how to "Exegete" a passage of text- learning how to explore historical, cultural, and liturgical context of Biblical passages
- To identify and cultivate the attributes of Christ in their daily life



For Being Christ in the World Youth Need...

- To experience missions collectively and as a part of the greater faith community
- To lead younger members of the congregation in their faith journey
- To develop their leadership skills and recognize their spiritual gifts and strengths
- To consider the greater problems of the world around them and explore how they can respond
- To be encouraged to understand what “Vocation” means, and begin to explore the path that God has for them.
- To further develop their sense of how their faith informs their personal decision making, personal choices, and daily living.
- To develop healthy practices for caring for themselves and how they can support others physical, mental, emotional, and spiritual health

6th- 12th Grade Sunday School

312 Sundays

3pm-4pm Youth Room

On Sunday afternoons, youth between 6th and 12th grade are invited to join for a time of prayer and devotional-style meetings. Youth will have the opportunity to participate in and lead their peers in discussing relevant topics to society and in the life of the church. These may include the Old Testament, New Testament, life of Jesus, specific seasonal topics (Lent, Advent, Christmas, Easter, etc), as well as theological ideas (forgiveness, fruits of the Spirit, spiritual gifts, etc), while building relationships and leadership skills.

The intent is to offer a safe space for the youth of the church to ask questions, regardless of the ability to obtain answers; participants will be encouraged to sit with the uncomfortable feeling of not always knowing answers, and encouraging each other with hard questions. Youth will explore their place in the church and society in a safe environment, while also taking steps in leadership within the life of the church.

Lessons may include videos, scripture, games, opportunities for missions and leadership, and practice for future participation in worship services.



Thursday Night Live! 6th-12th grade

370 Thursdays
7:30 pm – 8:45 pm Rm. C305

Thursday Night Live meets in the Youth Room on Thursday evenings with a similar format to Sundays. This is a safe space for youth to ask hard questions, seek their own answers, and engage in conversation with their peers and other adults of the church. On the first Thursday of the month, youth participate in “Ask Anything-Share Anything,” a time where youth determine the topic and lead the conversation about their lives, or what is going on in the world around them. Lessons may include videos, scripture, games, opportunities for missions and leadership, and practice for future participation in worship services.

Youth Mission Trip 6th Grade- Graduated High School Seniors

Youth will take a mission trip to a location in the United States during the summer. The youth will host fundraisers throughout the year to help lower the cost for youth/adult volunteers to attend. This will be one week supporting a community with home repairs, children’s ministry activities, or other activities as needed. All youth that want to participate in the summer mission trip should come to at least 1 event monthly, either on Thursday night, or Sunday. Youth and adult volunteers will be required to participate in mission team meetings, fundraisers, commissioning service, and mission celebration. All adult volunteers are required to have a background check on file and comply with all Safe Sanctuaries policies. Cost will be communicated up front before the beginning of the school year; a deposit will be required to secure all participants spots.



Bible Stories That Every Child/Youth Should Experience

Old Testament

Genesis

- Creation – Gen.1:1-3:34
- Noah– Gen.6:5-9:19
- Abraham and Sarah– Gen.12:1-22:19
- Isaac and Rebekah – Gen.24-26
- Jacob and Esau– Gen.25:19-27:27
- Joseph and his coat– Gen.37:1-50:26

Exodus

- Slavery in Egypt– Exodus 1:8-21
- Moses and Miriam– Exodus 2:1-6:13
- The 10 plagues of Egypt – Exodus 6:28-13:22
- The Celebration Passover
- Crossing the Red Sea – Exodus 14:26-28
- Giving of the 10 Commandments at Mt. Sinai – Exodus 19:1-20:26
- Wandering in the Wilderness

Entry into the Promised Land

- Joshua

Establishing the Kingdom of Israel

- Hannah– 1 Sam. 2:1-36
- Samuel– 1 Sam. 1:1-3:21
- Saul – 1 Sam.9-31
- David & Jonathan-1 Sam. 20:16-17; 42;23:16-18
- King David -Kings
- Solomon and the temple-2 Sam. 5:14; 2 Sam. 12:24; 1 kings 11:1-11; 1 Chronicles 28-29; 2 chronicles 1-9

The Division of the Kingdom

- Fall of Israel
- Fall of Judah

The Prophets

- What is a prophet?
- Elisha
- Elijah
- Isaiah
- Micah
- Jeremiah
- Gideon

Exile

- Queen Esther – Esther 1:1-10:3

The Return from Exile

- Ezra
- Nehemiah

The Other Stories of the Old Testament

- Jonah
- Ruth
- Daniel
- The Fiery Furnace
- David and Goliath

The Psalms

Proverbs



Bible Stories That Every Child/Youth Should Experience

New Testament

The Birth of Jesus

- The Annunciation-Matt. 1:18-25
- Mary and Joseph-Matt. 1:18-25; Luke 1:26-56
- Elizabeth and Zachariah-Luke 1:5-7, 13
- Mary and Elizabeth-Luke 1:39-56
- The Birth of Jesus – Luke 2:1-20
- The Shepherds– Luke 2:15-20
- The Magi-Matt. 2:1-12
- Simeon and Anna-Luke 2:21-38
- Jesus' Family Flees to Egypt Matt. 2:13-23

The Life of Jesus

- Jesus at the Temple-Luke 2:39-52
- John the Baptist-Mark 1:9-13; Matt. 3:13-17
- Baptism Matt. 3:13-17
- Jesus' Temptation-Luke 4:1-13
- Jesus declares His ministry
- The Disciples
- Jesus and the wedding of Cana-John 2:1-11
- Jesus and the children-Matt. 19:13-15; Luke 17:15-17
- Zacchaeus-Luke 19:1-10
- Healing Stories
- Miracle Stories
- Feeding the multitude-Matt. 14:13-21; Mark 6:30-44; Luke 9:10-17; John 6:1-14
- Nicodemus-John 3: 1-21
- Palm Sunday-John 12:12-19
- Driving out the money changers-Matt. 21:12
- The Last Supper-John 2:13-16; Luke 22:19-22; Matt. 26:17-30
- Judas' Betrayal -Matt. 26:47-56
- Jesus' arrest and trial-Matt. 26:47-55; John 18:1-19:16
- Peter's denial-Mark 14:60-72; Matt. 26:69-75

The Teachings of Jesus

- The Sermon on the Mount -Matt 5-6
- The lost coin-Luke 15:8-10

- The sower-Matt. 13:1-23; Mark 4:1-20; Luke 8:4-15
- The Good Samaritan Luke 10:25-37
- The Prodigal Son-Luke 15:11-32
- The lost sheep-John 10:1-21
- The lilies of the field-Matt 6:28
- The Pharisee and the Tax Collector Luke 18:9-14
- The Mustard Seed -Matt 17:20-24
- The Lord's Prayer -Matt 6:5-15; Luke 11:1-3

The Death and Resurrection of Jesus

- The crucifixion-Matt 27:32-56; Luke 23:34
- The resurrection
- The appearance to the women-Mark 16:1-10
- The appearance to the men on the Road to Emmaus-Luke 24:13-56
- The appearance in the upper room-John 20:19-23
- The ascension -John 20:17; Mark 16:19-20; Luke 24:50-53; Acts 1:16-12

The Early Christian Church

- Living together in community-Acts
- Choosing of the 7 helpers Acts 6
- Stephen Acts 7
- Philip and the Ethiopian- Acts 8:26-40
- Peter
- Peter and Cornelius Acts 10
- Barnabas -Acts 4:36; Acts 11:23, Acts 14:14
- Lydia -Acts 16:10-15
- Dorcas-Acts 9:36-42
- Timothy
- Priscilla and Aquila-Acts 18:2; Romans 16:3-4

Paul

- Conversion- Acts 9:1-31
- Missionary Journeys



- Paul's letters-Romans, Corinthians 1&2, Galatians, Ephesians, Philippians, Thessalonians

Attachment C

Bible Passages and Verses That Every Child/Youth Should Be Familiar With

Old Testament

- Genesis 1:1 – God made everything
- Genesis 1:31
- The 10 Commandments – Exodus 20: 1-17
- The Shema – Deuteronomy 4:6-9
- Numbers 6:24-26
- Ecclesiastes 3
- Isaiah 9:6
- Micah 6:8
- Psalm 8
- Psalm 23
- Psalm 100
- Psalm 121
- Proverbs 3:5-6

New Testament

- The Golden Rule – Matthew 7:12-14
- John 3:16
- The Sermon on the mount – Matthew 5 -7
- The beatitudes – Matthew 5:1-12
- The Lord's Prayer – Luke 11:2-4; Matthew 6:9-13
- The Greatest Commandment – Matthew 22:36-40; 1 John 3:11
- 1 Corinthians 13
- The Great Commission – Matthew 28:16-20; Mark 16:14-19
- The Magnificat – Luke 1:46-55
- Gifts of the Spirit – 1 Corinthians 12:1-11
- Fruit of the Spirit – Galatians 5:22-23
- Jesus, the Good Shepherd – John 10:1-14
- Body of Christ – Romans 12
- Let the children come to me – Matthew 19:14
- The Angels song to the Shepherds -Luke 2:13-14
- Jesus increased in wisdom – Luke 2:52
- Not my will but yours be done – Matthew 26:39; Luke 22:42
- Do this in remembrance of me – Luke 22; 1 Corinthians 11



Language of Faith That Children/Youth Should Know

Christian Year

- Advent
- Christmas
- Epiphany
- Lent
- Holy Week
- Palm Sunday
- Maundy Thursday
- Good Friday
- Easter
- Pentecost
- All Saints Sunday
- World Communion Sunday
- Ash Wednesday

Worship

- Sacraments
- Baptism
- Holy Communion
- The Lord's Supper
- Praise
- Prayer
- Intercession
- Thanksgiving
- Offering

Names for Jesus

- Lord
- Messiah
- Christ
- Emmanuel
- Savior
- Shepherd
- Son of God

General Theological Concepts and Words

- Image/ Likeness
- Creator
- Trinity- Father, Son, and Holy Spirit
- Blessings
- Sabbath
- Prophet
- Shalom
- Temple
- Monotheism
- People of God
- Law of Moses
- Creation
- Promise
- Covenant
- Birthright
- Prophecy
- Anoint
- People of Israel
- Good News
- Disciple/ Discipleship
- Apostle
- Christians
- Evangelism
- Conversion
- Sin
- Eternal life
- Faith
- Reconciliation
- Repentance
- Justice
- Incarnation
- Ministry

- Servanthood
- Hope
- Trust
- Sacrifice
- Symbol
- Community
- Gospel
- Body of Christ
- Church
- Missionaries
- Grace
- Salvation/ New Life
- Commitment
- Children of God
- Forgiveness
- Peace
- Kingdom of God
- Servant/ Service
- Love
- Joy
- Holy
- Obedience/ Disobedience
- Miracle
- Neighbor
- Heaven
- God's Word
- Vocation

UMC Heritage

- John, Charles & Susanna Wesley
- 3 Graces: Prevenient, Justifying, & Sanctifying
- Means of Grace
- Way of Salvation



- Wesley Quadrilateral
- Christian Perfection/
Sanctification

- 3 Simple Rules: Do
Good. Do no harm. Stay
in love with God

Attachment E

Vocabulary That Children/Youth Should Be Familiar With

- Belonging to the Body of Christ
- Becoming like Jesus
- Being Christ in the World
- Attributes of Christ
- Marks of a Loving Disciple
- Image of God
- Community of Faith
- Family of God
- Journey
- People of God
- The Good Shepherd
- Global Community
- Going into all the World
- Light of the World
- Child of God
- Salt of the Earth
- Walking with God
- Suffering servant
- Exodus
- Exile
- Breaking bread together
- Washing one another's feet
- Followers of Jesus
- Love of God



Attachment F

Symbols That Children/Youth Should Be Familiar With

- Cross
- Cross and Flame
- Bread and Cup
- Grapes and Wheat
- Water
- Baptismal Font
- Rainbow
- Palm Branches/Leaves
- Basin and Towel
- Empty Tomb
- Lily
- Butterfly
- Fish- Ichthus
- Candles
- Advent Wreath
- Star
- Tongues of Flame
- Sheep/ Shepherd
- Lamb of God



- Chi Rho (Key- Row)
- Alpha and Omega
- IHS
- Trinity Symbols
- Communion Table
- Altar
- Offering plates
- Liturgical Calendar/Colors: White, Blue/ Purple, Green, Red
- Ark of the New Covenant
- Noah's Ark
- Burning Bush
- Blood of the Lamb
- Hands in Prayer
- Church Building
- Manger
- Wisemen/ Magi
- Crown of Thorns
- Open Bible



